1) In ascending order: $a$ (2.212), $c(2.409), d(2.43), b(2.532), e(2.54)$
2) a) $1.324<1.33$
b) $3.24 \mathrm{~km}>3.204 \mathrm{~km}$
c) $2.51 \mathrm{~km}<2.524 \mathrm{~km}>2.52 \mathrm{~km}$
3) 

| Visual Representation | Number |
| :--- | :---: |
| Smallest <br> Children should have drawn a visual <br> representation of 1.199. | 1.199 |
|  |  |

1) Ian thinks that because 345 is greater than $4,2.345$ is greater than 2.4. However, he is not thinking about the value of the digits. $\mathbf{2 . 4}$ has four tenths, whereas $\mathbf{2 . 3 4 5}$ only has $\mathbf{3}$ tenths, therefore $\mathbf{2 . 4}$ is greater than 2.345.
2) Teacher to check number lines.
3) Multiple solutions possible. Here are five possible answers:
$2.125<2.233$
$2.215<2.233$
$2.225<2.331$
$2.235<2.321$
$2.315<2.322$
4) a) Possible solution:
0.001, 0.024, 0.039, 0.159, 0.167
b) Possible solution:
$0.008,0.032,0.034,0.165,0.167$
5) Put these decimals in ascending order.

b)

c) $2+0.4+0.009$
d)

e) $\frac{2540}{1000}$
6) Complete these statements by using the correct symbol: <, > or $=$.

7) These decimals have been ordered smallest to largest. Write decimal numbers with up to 3 decimal places and draw representations to fill the gaps.

| Visual Representation | Number |  |
| :--- | :---: | :---: |
| Smallest | 1.199 |  |
|  |  |  |
|  |  |  |
| Largest |  |  |

1) Ian says 2.345 is greater than 2.4 .

Ian is incorrect. Explain why.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2) You will need a way to generate random numbers: dice, digit cards or spinners would work. Playing with a partner, generate a decimal number between 1 and 2. You can order the digits however you wish.


Place this on the number line. The first to get three decimal numbers in a row wins!


Using each digit card only once, find 5 possible solutions that complete this statement.


1) These decimal numbers are in ascending order. Put digits in the empty boxes to make the order correct.
a) 0 . $\qquad$ 0 $\qquad$ 0.0 $\qquad$ 0.03 $\qquad$ 0.1 $\qquad$ 0. $\qquad$ 6
b) Now complete the decimals, using the digits 0-8 once only so that the decimal numbers are in ascending order.
$\qquad$ 0._-_0_ , 0.0 0.03 , 0.1 $0 . \_6$



These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

## Aim

Read, write, order and compare numbers with up to three decimal places.











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1) Put these decimals in ascending order.
a)

b)

c) $2+0.4+0.009$

e) $\frac{2540}{1000}$
2) Complete these statements by using the correct symbol: <, > or =.
a)

b)

c)

3) These decimals have been ordered smallest to largest. Write decimal numbers with up to 3 decimal places and draw representations to fill the gaps.

| Visual Representation | Number |  |
| :--- | :--- | :---: |
| Smallest |  |  |
|  |  |  |
|  |  |  |

1) Put these decimals in ascending order.
a)

b)

c) $2+0.4+0.009$
d)

e) $\frac{2540}{1000}$
2) Complete these statements by using the correct symbol: <, > or =.
a)

b)

c)

| 2.51 km |  | $\frac{2524}{1000} \mathrm{~km}$ |  | $\frac{252}{100} \mathrm{~km}$ |
| :--- | :--- | :--- | :--- | :--- |

3) These decimals have been ordered smallest to largest. Write decimal numbers with up to 3 decimal places and draw representations to fill the gaps.

| Visual Representation | Number |  |
| :--- | :--- | :---: |
| Smallest | 1.199 |  |
|  |  |  |
|  |  | 0.001 |

1) Ian says 2.345 is greater than 2.4 . Ian is incorrect. Explain why.
2) Draw a number line like the one below - $\quad 00$ in your book. You will need a way to generate random numbers: dice, digit cards or spinners would work. Playing with a partner, generate a decimal number between 1 and 2 . You can order the digits however you wish.


Place this on the number line. The first to get three decimal numbers in a row wins!


1) Using each digit card only once, find 5 possible solutions that complete this statement.

2) These decimal numbers are in ascending order. Put digits in the empty boxes to make the order correct.
a) $\qquad$ 0.0 $\qquad$ 0.03 $\qquad$ 0.1 $\qquad$ 0. _6_
b) Now complete the decimals, using the digits $0-8$ once only so that the decimal numbers are in ascending order.
$\qquad$
3) Ian says 2.345 is greater than 2.4 . Ian is incorrect. Explain why.
4) Draw a number line like the one below in your book. You will need a way to generate random numbers: dice, digit cards or spinners would work. Playing with a partner, generate a decimal number between 1 and 2. You can order the digits however you wish.


Place this on the number line. The first to get three decimal numbers in a row wins!


1) Using each digit card only once, find 5 possible solutions that complete this statement.


5

2) These decimal numbers are in ascending order. Put digits in the empty boxes to make the order correct.
a) $\qquad$ _ 0 , 0.0 $\qquad$ 0.03 $\qquad$ 0.1 $\qquad$ 0.__6 6_
b) Now complete the decimals, using the digits 0-8 once only so that the decimal numbers are in ascending order.
$\qquad$ 0.0 0.03 0.1 0. 6

